

National Aboriginal and Torres Strait Islander Children's Day



Contact Children's Mobile team celebrated 2015 National Aboriginal and Torres Strait Islander Children's (NATSIC) day with the Utopia Homelands Soapy Bore community.

NATSIC day was celebrated within the Mobile's playgroup session along with a community BBQ, face painting and by painting a mural on the wall of the shipping container that the service uses as a base in this community to offer programmes and house equipment. The theme for this year's NATSIC day resonated well with the Mobile's play space, and the Contact Mobile team hope to further co-ordinate 'Little People, Big Futures' into our mural message on the shipping container.



The community had been eagerly anticipating the NATSIC day celebrations and the Mobile team were swamped on arrival with willing participants. A team of six youth were excited to help get the mural project started and were joined by other community members throughout the day. Although some good painting progress was made, the mural was not fully finished during the day ... so watch this space!

Altogether there were around 30-40 community members – babies, children, teenagers, parents, grandparents - joining in the National Aboriginal and Torres Strait Islander Children's 2015 day BBQ and throughout the afternoons play session. The Soapy Bore community enjoyed the special celebration of this important day and the Contact Children's Mobile looks forward to adding this day to the service's calendar of celebrations for the upcoming years.

*PS. We also made a lovely flag to fly and mark the event (see above photograph)
Our apologies that the naming for the day was abbreviated, we just couldn't fit it on the flag!*

The Contact Children's Mobile (CCMs) provides a range of child and family programmes in the Utopia Homelands. The Mobile service works in partnership with families, the community and its services to deliver a broad range of early education programmes with the children to further facilitate future school readiness, achieve early learning outcomes and promote a positive engagement in the whole school environment.

